

## Job description: PhD Position

### DC13 – Title of IRP13:

### *Migration languages in foreign language education in the era of GenAI*

**Researcher profile:** Doctoral candidate.

**Research fields:** Applied Linguistics, Contrastive Linguistics, Migration-language-oriented foreign language teaching and learning, Curricular analysis, Analysis and development of learning materials, Affective factors in language learning, GenAI based learning

**Type of contract:** Temporary.

**Job status:** Full-time.

**Duration:** 36 months.

**Application deadline:** 8 July 2026, 11:59 pm (CEST)

**Envisaged job starting date:** 1 November 2026.

### How to apply:

See application process and application form on the project website: [www.multilawa.eu](http://www.multilawa.eu), cf. <Recruitment>, <https://www.multilawa.eu/recruitment-for-applying/general-information/>

### Hiring organisation and offer posting contact details

Organisation: University of Copenhagen

Number of positions available: 1.

Country: Denmark.

Address: Department of English, Germanic and Romance Studies, Emil Holms Kanal 6, 2300 Copenhagen S, Denmark

This PhD position is part of a double-degree programme. Upon completion, candidates will be awarded **one joint doctoral degree**, on two PhD diplomas, following research stays at both institutions: **University of Copenhagen** (diploma conferred by the **University of Copenhagen**) and **University of Mannheim** (diploma conferred by the **University of Mannheim**).

### Offer description

#### In brief:

We are looking for 1 Doctoral Candidate (DC) to join our project at multiple sites in the EU with a master's degree (or equivalent) in a relevant field with appropriate background for the doctoral project, such as a **Master of Arts, Master of Translation, Master of Education**, or a **Master of Science** in Linguistics or a closely related discipline.

#### MultiLawa:

The MultiLawa initiative is an interdisciplinary research programme that promotes the concept of **Multilingual Language Awareness** as it investigates Language Awareness in multilingual contexts, zooming in on Critical Language Awareness, Metalinguistic Awareness, and Practical

Language Awareness. Adopting a broad understanding of Language Awareness as a general, socially embedded competence, the project addresses major language-related challenges in a rapidly digitalising society and contributes to the development of sustainable, inclusive, and pluri-/multilingual ecosystems across Europe.

MultiLAWa capitalises on the diverse expertise of its 26 interacting partners and can rely on a solid and highly experienced **multi-stakeholder partnership**. Thanks to the exceptional collaboration between 10 universities in 8 European countries and 16 associated partners, the DC will benefit from an international, interdisciplinary and intersectoral training, including in-depth training in key research skills in the fields of (Applied) Linguistics, Digital Linguistics and Language Technologies, Gender Linguistics, Interactional Linguistics, Sociolinguistics, Lexicography, Terminology, LSP, Didactics and Language Policy and transferable skills (e.g. Open Science, Intellectual Property Rights, Ethics, Scientific Presentation, etc.).

The consortium will train 14 DCs as **plurilingual ambassadors of plurilingualism** in research excellence by using both **English** and **German** for internal communication during the training events and to achieve the respective research objectives in their multilingual Individual Research Project.

### **Scientific context of the Individual Research Project IRP13:**

IRP13 is embedded into **Work Package 4 (WP4) ‘Language learning and plurilingualism in the era of GenAI’**. In light of technological advances in digital tools and resources, as well as the ongoing migration crisis, WP4 reconsiders the main concepts and approaches to language learning and teaching: it investigates practical language awareness, metalinguistic awareness and critical language awareness as well as learner autonomy, motivation and plurilingualism from the learners’ perspective. It will conduct pedagogical experiments and analyse interview, survey and classroom data, as well as curricula and language teaching/learning materials. WP4 will produce guidelines for students, teachers, teacher trainers and decision-makers and innovative teaching materials, resources and pathways for formal and non-formal language learning in a digital Europe.

In this context, IRP13 investigates the impact of migration-language-oriented foreign language teaching on heterogeneous learner groups, taking into account Language Awareness (Practical, Metalinguistic, Critical Language Awareness) and affective factors.

Recruiting University: University of Copenhagen (UCPH), Denmark

Partner University for the Joint Doctorate: University of Mannheim (UMA), Germany

### **Objectives:**

IRP13’s main objective is to investigate the impact of migration-language-oriented foreign language teaching on heterogeneous learner groups, taking into account language awareness (practical, metalinguistic, critical language awareness) and affective factors. Therefore, DC13 will:

- 1) identify existing and future possibilities for integrating migration languages using GenAI in the context of plurilingual foreign language teaching approaches and learning curricula in the Danish and German context;
- 2) analyse existing teaching materials on the DA and DE market considering GenAI-tools, different constellations of target languages and migration languages;
- 3) develop in collaboration with the Associated Partner EKV concrete teaching materials including migration languages, taking into account the potential of integrating GenAI, and conduct a pedagogical experiment investigating migrant and non-migrant students’

development of practical language awareness, metalinguistic awareness and critical language awareness.

### **Expected Results:**

- An analysis of the integration of migration languages and GenAI in curricula and existing teaching materials in a DA-DE perspective;
- Teaching materials incl. languages of migration and GenAI;
- Guidelines for basic principles concerning the integration of migration languages to foster students' practical language awareness, metalinguistic awareness and critical language awareness.

### **Secondment:**

- Ernst Klett Verlag (EKV), Leipzig (Germany), 6 months

### **Special selection criteria for the IRP13:**

**Languages:** English and German at level B2 (written and spoken), basic reading comprehension of Danish is expected, knowledge of migration languages is an asset.

**Methodology/Digital skills:** Qualitative methods (content analysis, pedagogical experiments), Quantitative methods (proficiency testing), Comparative methods, GenAI skills

### **For further information contact the co-supervisors of IRP13:**

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