

DC13 Theresa GORSKI

Title of IRP13: *Migration languages in foreign language education in the era of GenAI*

Research fields: Applied Linguistics, Contrastive Linguistics, Migration-language-oriented foreign language teaching and learning, Curricular analysis, Analysis and development of learning materials, Affective factors in language learning, GenAI based learning

Co-supervisors of IRP13:

Petra Daryai-Hansen, petra.dhansen@hum.ku.dk

Johannes Müller-Lancé, johannes.mueller-lance@uni-mannheim.de

This PhD position is part of a double-degree programme. Upon completion, candidates will be awarded **one joint doctoral degree**, on two PhD diplomas, following research stays at both institutions: **University of Copenhagen** (diploma conferred by the **University of Copenhagen**) and **University of Mannheim** (diploma conferred by the **University of Mannheim**).

Scientific context of the Individual Research Project IRP13:

IRP13 is embedded into **Work Package 4 (WP4) ‘Language learning and plurilingualism in the era of GenAI’**. In light of technological advances in digital tools and resources, as well as the ongoing migration crisis, WP4 reconsiders the main concepts and approaches to language learning and teaching: it investigates practical language awareness, metalinguistic awareness and critical language awareness as well as learner autonomy, motivation and plurilingualism from the learners’ perspective. It will conduct pedagogical experiments and analyse interview, survey and classroom data, as well as curricula and language teaching/learning materials. WP4 will produce guidelines for students, teachers, teacher trainers and decision-makers and innovative teaching materials, resources and pathways for formal and non-formal language learning in a digital Europe.

In this context, IRP13 investigates the impact of migration-language-oriented foreign language teaching on heterogeneous learner groups, taking into account Language Awareness (Practical, Metalinguistic, Critical Language Awareness) and affective factors.

Recruiting University: University of Copenhagen (UCPH), Denmark

Partner University for the Joint Doctorate: University of Mannheim (UMA), Germany

Objectives:

IRP13’s main objective is to investigate the impact of migration-language-oriented foreign language teaching on heterogeneous learner groups, taking into account language awareness (practical, metalinguistic, critical language awareness) and affective factors. Therefore, DC13 will:

- 1) identify existing and future possibilities for integrating migration languages using GenAI in the context of plurilingual foreign language teaching approaches and learning curricula in the Danish and German context;
- 2) analyse existing teaching materials on the DA and DE market considering GenAI-tools, different constellations of target languages and migration languages;
- 3) develop in collaboration with the Associated Partner EKV concrete teaching materials including migration languages, taking into account the potential of integrating GenAI, and conduct a pedagogical experiment investigating migrant and non-migrant students' development of practical language awareness, metalinguistic awareness and critical language awareness.

Expected Results:

- An analysis of the integration of migration languages and GenAI in curricula and existing teaching materials in a DA-DE perspective;
- Teaching materials incl. languages of migration and GenAI;
- Guidelines for basic principles concerning the integration of migration languages to foster students' practical language awareness, metalinguistic awareness and critical language awareness.

Secondment:

- Ernst Klett Verlag (EKV), Leipzig (Germany), 6 months

Languages: German and Danish, migration languages